

SUPERINTENDENT TECHNOLOGY INTERVIEW

Standard	Interview Questions	Notes
3.1	<input type="checkbox"/> What percentage of your budget is set aside for technology? <input type="checkbox"/> How does your district's strategic plan address technology needs (e.g. hardware, software, access and professional development)? <input type="checkbox"/> Describe the level of funding for KETS Offers of assistance. <input type="checkbox"/> How do you provide school level personnel to assist teaching in learning and using technology tools? <input type="checkbox"/> With the reduction of KETS funding, how do you plan to maintain and replace hardware, software and networking capacities?	
3.2	<input type="checkbox"/> How does leadership support teacher/student use of technology (e.g. budget, requests for software, personnel, peripherals, etc.)? <input type="checkbox"/> How do you know if students/parents have computers, email and Internet access at home? <input type="checkbox"/> Does your district use a website to market positive events? <input type="checkbox"/> Describe how the district celebrates technology successes with the community. <input type="checkbox"/> How do you feel about student email? <input type="checkbox"/> Does your district provide student email?	

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3.5	<input type="checkbox"/> How do you and your staff use technology to communicate, collaborate and design instruction?	
3.6	<input type="checkbox"/> How do you use administrative software? <input type="checkbox"/> What purposes?	
3.7	<input type="checkbox"/> How do you determine the training needed by your staff in the use of technology?	
3.8	<input type="checkbox"/> Describe the support staff you have in place to support technology use? <input type="checkbox"/> Technical issues? <input type="checkbox"/> Instructional technology issues? <input type="checkbox"/> Describe uses of technology that you have personally observed teachers using. <input type="checkbox"/> Describe uses of technology that you have personally observed students using.	

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3.9	<input type="checkbox"/> How do you evaluate effective uses of technology by the principals and teachers? <input type="checkbox"/> How is the evaluation process connected to goals for improving student learning?	
3.10	<input type="checkbox"/> How do you ensure access to technology tools for staff members and students who need special assistance or learn differently?	
3.11	<input type="checkbox"/> How do you support STLP in your district?	
5.1-7	<input type="checkbox"/> Describe the partnership you have with parents. <input type="checkbox"/> Describe the partnership you have with community members. <input type="checkbox"/> Describe the partnership you have with business leaders. <input type="checkbox"/> Describe the partnership you have with higher education? <input type="checkbox"/> How is technology being used to address improved communication with parents, community and higher education partners? <input type="checkbox"/> Describe the communication methods you use with parents.	

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<p><input type="checkbox"/> How has technology allowed your students to give something back to the community?</p> <p><input type="checkbox"/> Describe the access the community is given to school technology resources and equipment.</p> <p><input type="checkbox"/> Explain how the school web page would convince someone to move to your district.</p> <p><input type="checkbox"/> Describe the level of access to technology administrators have away from school.</p> <p><input type="checkbox"/> Describe the level of access to technology teachers have away from school.</p> <p><input type="checkbox"/> Describe the level of access to technology students have away from school.</p> <p><input type="checkbox"/> Describe the level of access to technology parents have away from school.</p> <p><input type="checkbox"/> How are your students involved with local organizations or non-profit groups to provide a technology service while still learning?</p> <p><input type="checkbox"/> How are your students involved with local businesses in providing a technology service to them while still learning?</p>	
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<p>7.1-6</p>	<p><input type="checkbox"/> Does professional development impact student learning or does professional development impact teachers' learning only?</p> <p><input type="checkbox"/> How are students given opportunities for real-world application of their technical abilities?</p> <p><input type="checkbox"/> What data is used to determine workstation deployment?</p> <p><input type="checkbox"/> Who makes the decision?</p> <p><input type="checkbox"/> How are expectations communicated to students, parents, staff and community?</p> <p><input type="checkbox"/> How do students use technology to prepare and present culminating projects?</p> <p><input type="checkbox"/> How do students use technology to prepare performance events?</p> <p><input type="checkbox"/> How do students use technology to prepare for tests?</p> <p><input type="checkbox"/> How do students use technology to develop their portfolios?</p> <p><input type="checkbox"/> Explain how students use technology within a specific content area.</p> <p><input type="checkbox"/> Show us examples of computer-generated student work.</p> <p><input type="checkbox"/> How is student use of technology addressed within content areas of the consolidated plan?</p>	
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